

## **Invitation to Paper Submission**

### **Special Issue on *Planning for Educational Assessment and Evaluation***

#### **Educational Planning Journal**

Educational Planning, the official publication of the International Society for Educational Planning, is calling for paper submissions for its special topic issue on Planning for Educational Assessment and Evaluation. Educational assessment and evaluation have been topics of special concern for educational planners. Educational assessment and evaluation need to be essential components of the entire planning procedure. By the publication of this special issue, the Editorial Board of Educational Planning intends, not only to call the attention of educators to the significance of educational assessment and evaluation issues, but also to provoke innovative thoughts on such important educational planning topics worldwide. The parameters of the submitted papers are summarized as follows:

1. Focus: Planning issues of educational assessment and evaluation worldwide.
2. Fields: The paper can include a wide range of planning scopes from K-12 to higher education covering student performance, class achievement, educational programs, special project initiative, educational facilities, school personnel, school finance and other areas of school operation.
3. Description: The paper can be in the form of a report of an empirical study, a report of professional experiences, case studies, assessment and evaluation instrument development, review of literature, innovative assessment and evaluation approaches/techniques, new concepts of educational assessment and evaluation, effective assessment and evaluation practices, educational assessment and evaluation models, or comparative assessment and evaluation, etc.
4. Length of paper: Not to exceed 6,000 words
5. Writing style: Adherence to guidelines in APA Publication Manual, 7<sup>th</sup> edition.
6. Font: Times New Roman 10
7. Line spacing: Single space
8. Margins: 1" at top and bottom; 1.5" at left and right
9. Review process: All the submitted papers will be peer-reviewed blind by at least two members of the Editorial Review Board. All the reviewers' comments and recommendations will be summarized and forwarded to the author(s) for reference. The Board will then inform the author(s) of one of the following decisions: a. Publish as is; b. Publish after revision; c. Resubmit for another review after revision; d. Reject.
10. Date of publication: This Special Issue will be published in the Summer 2022 (July – September).
11. Deadline for submission of paper: May 31, 2022.
12. Paper submission: All papers for submission to this special issue should be e-mailed to Dr. Tak Cheung Chan, the editor, by WORD attachment. E-mail address: [tchan@kennesaw.edu](mailto:tchan@kennesaw.edu)  
The text of the paper itself should not include the name(s) and affiliation(s) of the author(s).  
A separate cover page should be submitted to include the title of the paper, and all the name(s) and affiliation(s) of the author(s) and the contact information.