

Special Issue
COVID-19 Leadership and Educational Planning
Educational Planning

Issue Editors: Jodie Brinkmann and Adam Nir

The COVID-19 pandemic created a new reality for societies, schools, homes, educational infrastructures and services. It has influenced education dramatically, creating huge changes in the organization of schooling at all levels, in communication between teachers and students, and in the realization of educational processes and goals.

An immediate and main influence of Covid-19 may be evident in the introduction of uncertainty and instability, both undermining the dominating routines of public schooling.

This special issue of *Educational Planning* invites papers addressing the COVID-19 pandemic and its' influence on public schools. We welcome manuscripts that focus on the implications COVID-19 has for educational administration and planning at all levels.

Articles for this special issue:

- May take the form of original research, conceptual pieces, theory-supported or evidence-based practical accounts
- Must be submitted exclusively to this special issue and should not be considered by another journal
- May present internationally and diverse perspectives of resiliency during changing educational contexts
- May focus on equity issues during the pandemic and strategies for mitigation

Deadline for Manuscript Submission:

The submission deadline for all papers is: **April 1st, 2021**

Submission Guidelines:

Length of manuscript – 2,000 to 5,000 words including abstracts, references, tables, figures and appendixes.

Writing style – Adherence to APA Publication Guidelines, 7th edition.

Cover page – should include the manuscript title, author(s)' name(s), official title(s), affiliation(s) and contact information.

The manuscript – should be submitted in a separate file to include the paper title, a 200-word abstract, the paper itself, the references, the tables, the figures and the appendixes if any. The identity of the author(s) should not be disclosed at the paper for peer review.

Review Process:

All submitted manuscripts for this special issue, will be sent to the co-editors in WORD files. The manuscripts will first be screened by the editors for suitability to the themes of the special issue. They will then be sent for peer review by at least two members of the editorial review board. In consideration of the reviewers' comments, the editors will make a decision and inform the author(s). A summary of the reviewers' comments and recommendations on the manuscript will be shared with the author(s). The entire review process will take about four – eight weeks. All accepted manuscripts in their final publication format will be sent to the author(s) for final approval before publication. Author(s) of accepted manuscripts for publication will be asked to sign a manuscript copyright release form before publication. This special issue will be published online on the website of the Society for Educational Planning with printed hardcopies to be mailed to the authors.

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- *The Journal is indexed in the H. W. Wilson Education Index.*
- *The Journal with its articles is a part of EBSCO Database.*
- *The Journal with its articles is a part of ERIC Database.*
- *The Journal has a current 35% acceptance rate.*

Please e-mail all manuscripts to the editors of this special issue:

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