

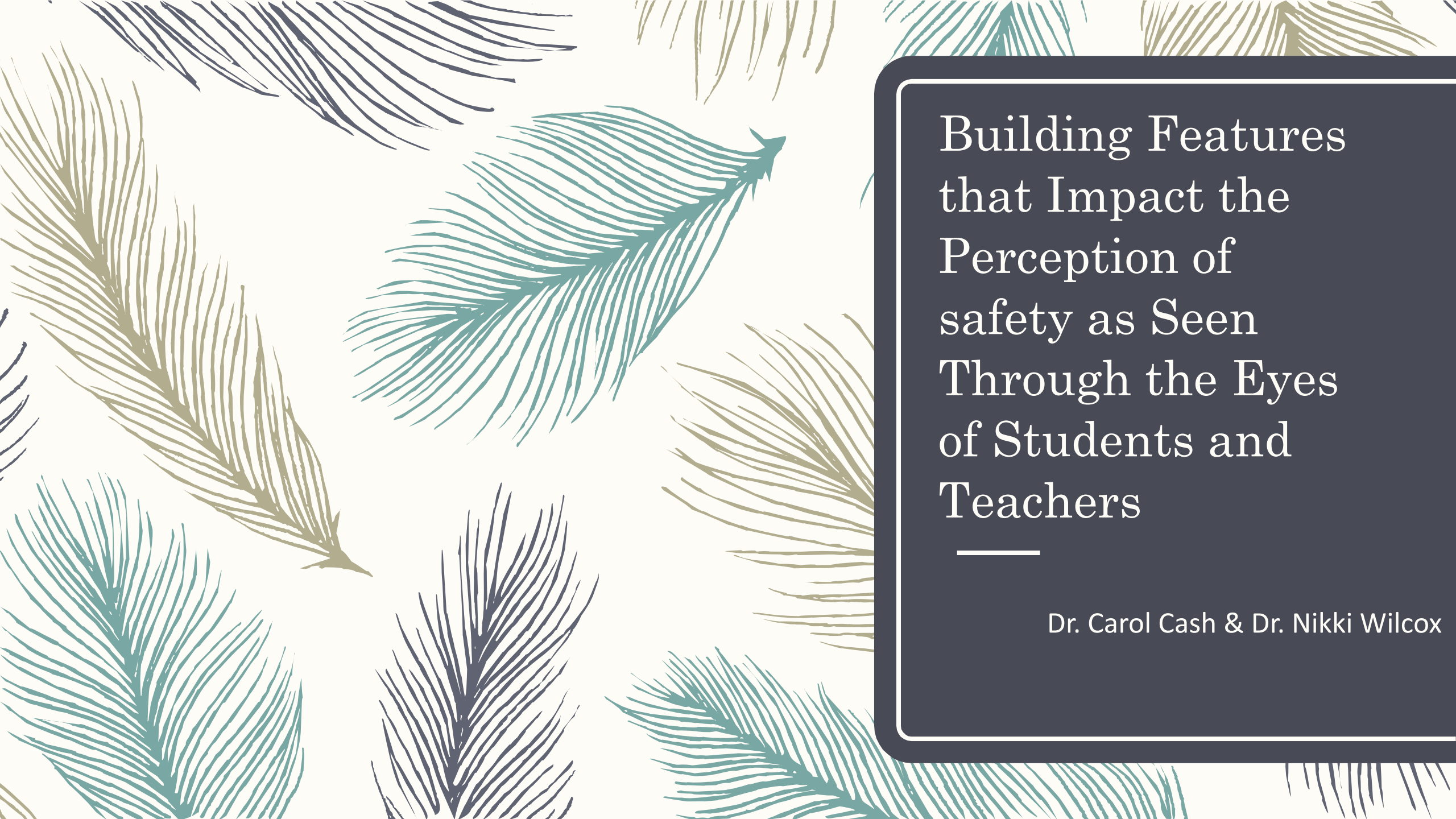
# Take a Moment

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Safe or Unsafe
Why:
Past:

- Personal information is optional.
- Look at the pictures in the handout.
- Circle whether the location gives you a sense of safety or not.
- Explain why.
- Leave the “Past” box blank.





Building Features  
that Impact the  
Perception of  
safety as Seen  
Through the Eyes  
of Students and  
Teachers

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Dr. Carol Cash & Dr. Nikki Wilcox



# Research

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- Increase in physical safety measures to include SROs
- Metal detectors
- Non-physical safety measures (relationships and structure) increase perceptions of safety
- Manuelito Biag- visual narratives



# Design

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- Qualitative
- Visual Narratives
- Single High School County
- Freshman, Seniors and Teachers
- 3 Focus Group Interviews



# Findings

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- Teachers and students identified **Accessibility, light/windows and aesthetics** as the most common contributing factors to the perception of safety
- Teachers and students had little concern for cameras or proximity to administration or law enforcement
- The teacher's familiarity and control of their environment were identified as important factors in their perception of safety as it relates to keeping students safe
- Freshman tended to be more concerned with the aesthetics and appropriate supervision, while seniors have moved past the surface and are closer in thought processes to the teachers, who are concerned with freedom of movement, relationships and space.



# Future Recommendations

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- Utilizing a larger more varied population
  - widened to include various states and possibly countries utilizing social media.
- Focus on specific building features
- Repeat in a year or two in order to identify any changes to the perceptions of school safety after some separation from incident
- Incorporate past memories and emotions



# Take Another Moment

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- Reflect on your past experiences.
- How do these memories affect your feelings about the various locations?
- Comments, Questions and Suggestions on the front cover.



# Thank You!

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