

**B U I L T** f o r **L E A R N I N G**

## **Adequacy of existing secondary educational facilities**

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# school design as a societal laboratory

<http://static.messynessychic.com/wp-content/uploads/2016/03/outdoorschoolintherlands.jpg>



## need to update and improve schools



# heritage buildings



# pedagogical demands



# functional uses



# economic constraints



## changing population

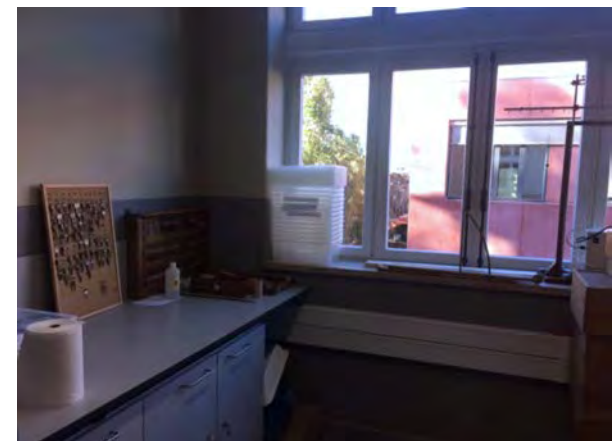




# curricular and pedagogical changes



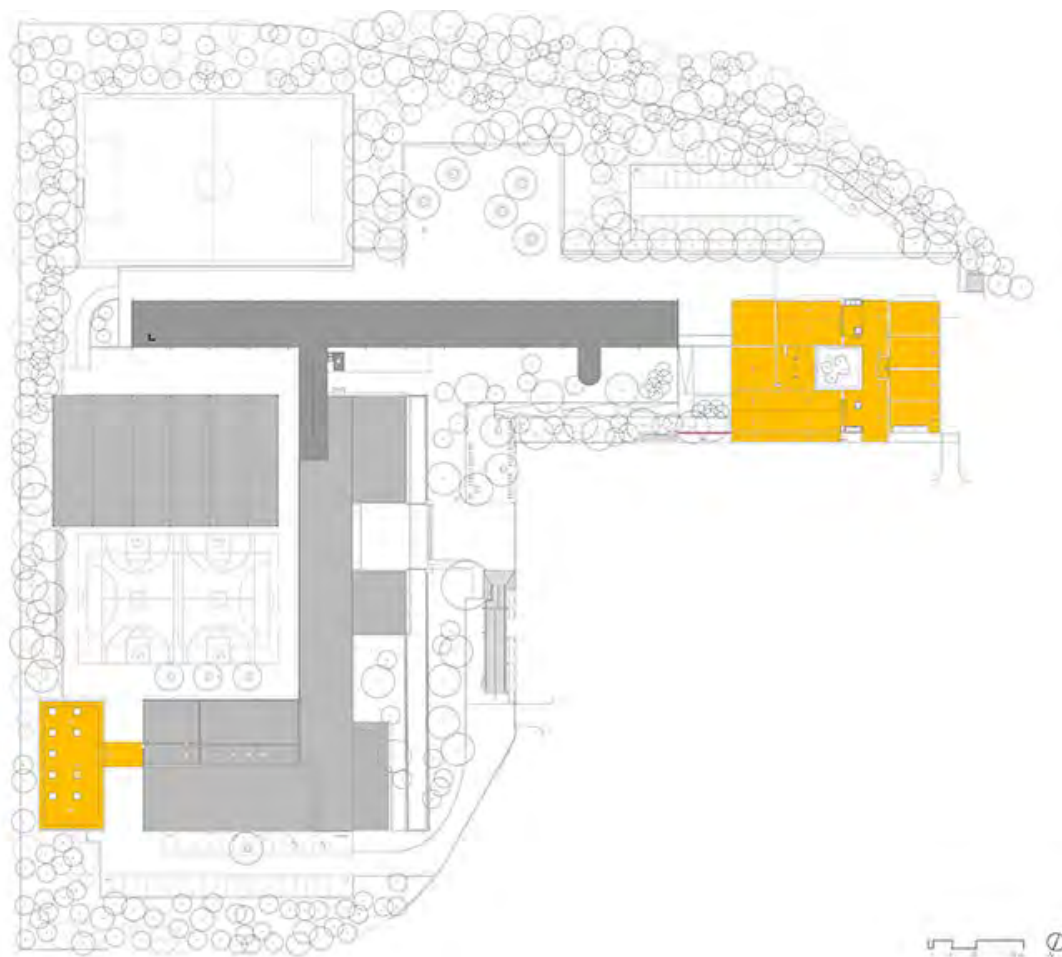
# curricular and pedagogical changes



# ONE EXAMPLE

# PADRE ANTÓNIO VIEIRA SECONDARY SCHOOL

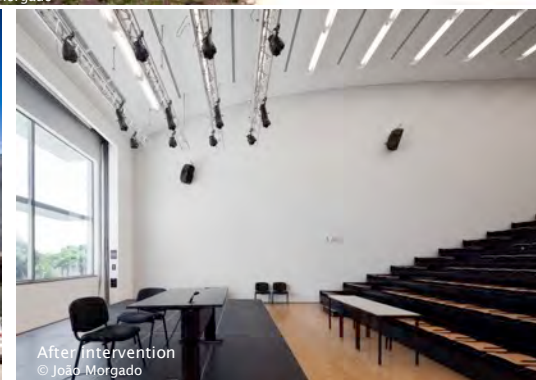
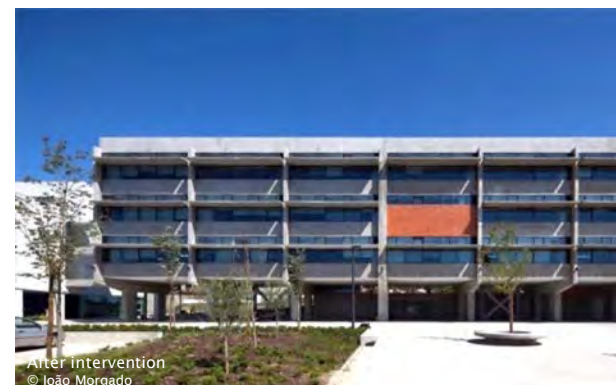




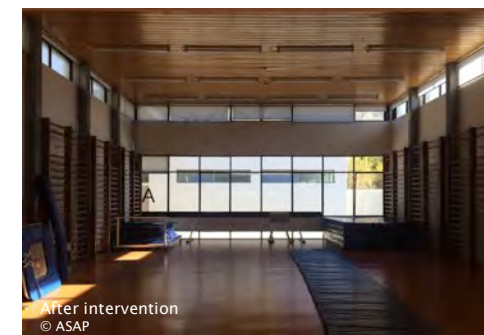
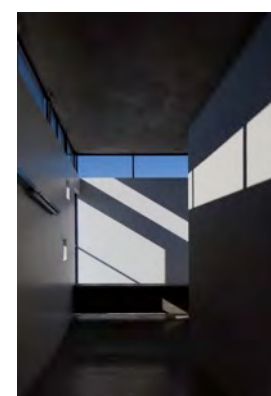
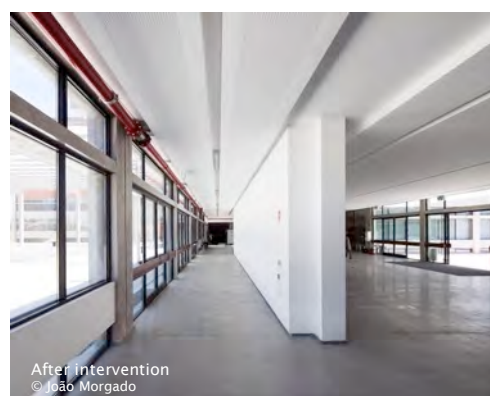
© Teresa Nunes da Ponte, Arquitectura



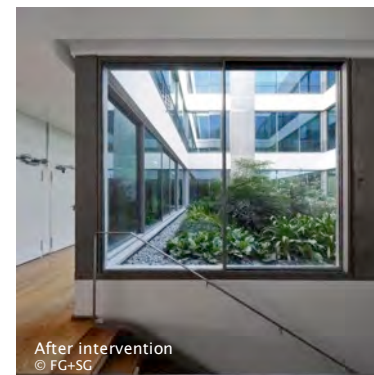
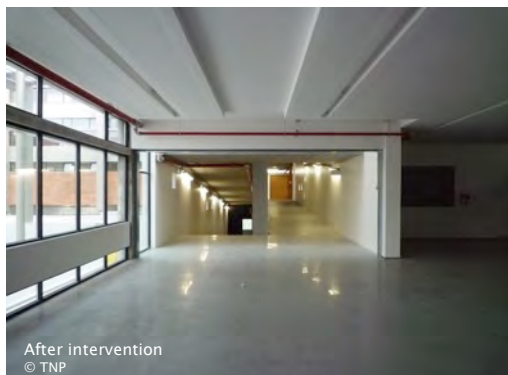
# restore original condition



# seismic reinforcement

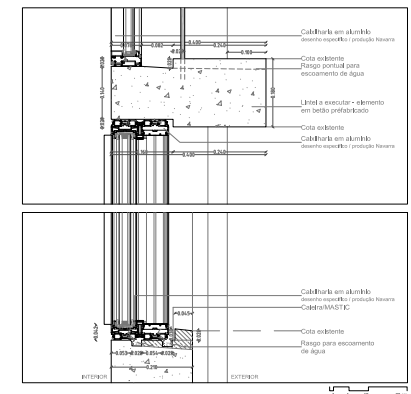
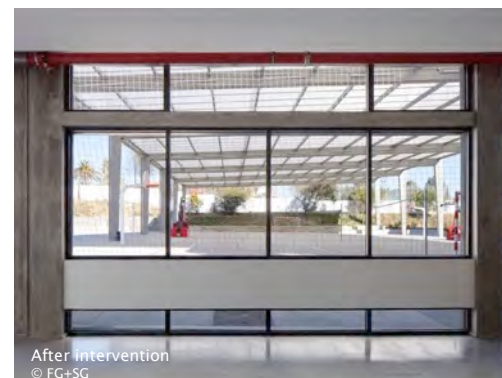
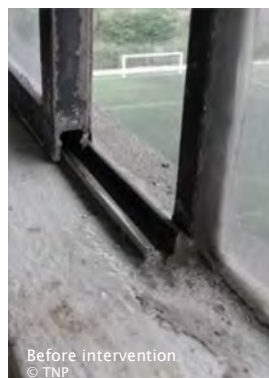
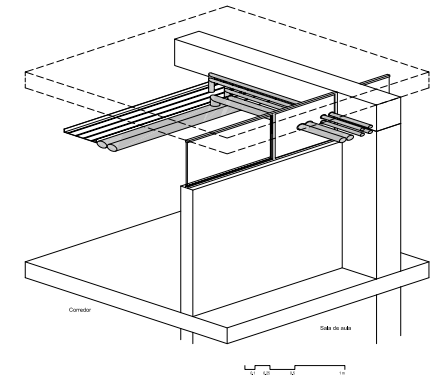
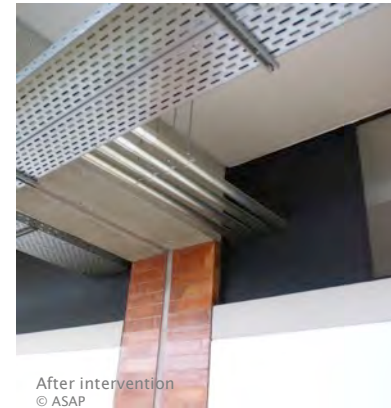
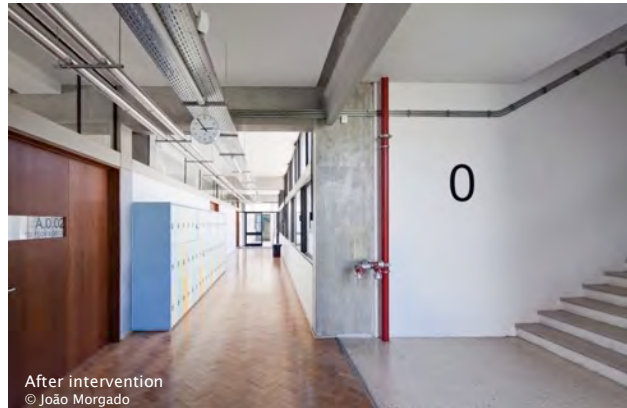


# seismic reinforcement

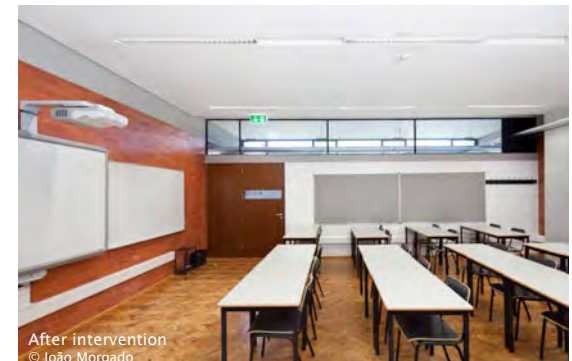
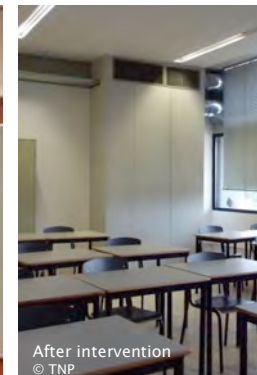




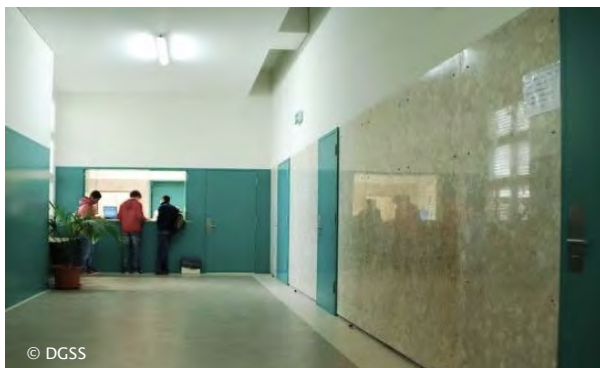
# suspended cable tray | window frames



# computerized building management system



# post occupancy evaluation



# WHAT ARE THE PREMISES OF SCHOOL BUILDING DESIGN?

4 +1 metaphors

**(Finnish Ministry of Education)**

# greenhouse



## city center



## bazaar street



## show room





# tee pee



## Let's talk..

How do we **update** and **retrofit** educational spaces to current educational needs?

How do we compromise between the **architectural legacy** and current **social, economic** and **pedagogical demands**?

How do we compromise between the architectural legacy, **environmental comfort** and **economic constraints**?

How to assess if existing educational facilities address the current **pedagogical demands**?

How to cope with **technologies** that have a **short-term** use without compromising the **long-term** life expectancy of **buildings**?

