EDUCATIONAL PLANNING THAT WORKS: CHALLENGES AND IDEAS FROM AROUND THE GLOBE

49TH ANNUAL MEETING
INTERNATIONAL SOCIETY FOR EDUCATIONAL PLANNING
Oct. 15-18, 2019, Lisbon, Portugal

PROGRAM

15[™] OCTOBER 2019

18:00 BOARD MEETING

19:00 WELCOME DRINK

16[™] OCTOBER 2019

9:00 OPENING SESSION

Arlindo Oliveira - President of Instituto Superior Técnico

Peter Litchka – President of International Society of educational Planning, co-chair 49th Annual Meeting

Maria Bacharel - Co-chair 49th Annual Meeting

9:45 THE GLEN EARTHMAN OUTSTANDING DISSERTATION AWARD

LIFE WITHIN ARCHITECTURE FROM DESIGN PROCESS TO SPACE USE. ADAPTABILITY IN SCHOOL BUILDINGS TODAY — A METHODOLOGICAL APPROACH

Carolina Coelho

10:15 Focus Session 3

SCHOOL FACILITIES: FROM BRICKS AND MORTAR
TO STUDENT OUTCOMES

Session chair Carol S. Cash

CLASSROOM CONFIGURATIONS TO SUPPORT 21ST CENTURY LEARNING
Carol S Cash, Nikki Wilcox

LEARNING-SPACE-LAB: AN INTERDISCIPLINARY SETTING TO "UPDATE" LEARNING SPACES BY CO-CRATING AND PROTOTYPING

Andreas Hammon, Petra Regina Moog

PHYSICAL REFERENCES FOR MODERN EDUCATIONAL SPACE Grèté Brukštutė

11:15 COFFEE BREAK

11:30 Focus Session 5 – Part I

PLANNING FOR TEACHER PREPARATION PROGRAMS AND INTERNATIONAL COLLABORATION AND PARTNERSHIPS

Session chairs Jodie L. Brinkmann and Katrina L. Maynard

A PROFESSIONAL LEARNING COMMUNITY TO PREPARE TEACHERS FOR LIFE-LONG LEARNING: INTEGRATING THEORY, PRACTICE AND REFLECTION.

Maartje van den Bogaard

A SILK ROAD EDUCATIONAL INITIATIVE: IMPLEMENTATION OF UNIVERSAL DESIGN PRINCIPLES INTO TEACHER PREPARATION PROGRAMS TO PROMOTE INCLUSIVITY FOR DIVERSE STUDENTS IN THE EAST, SOUTHEAST AND WEST ASIA REGIONS: CHINA, LEBANON, SAUDI ARABIA, THAILAND, AND TURKEY

Tanyathorn Hauwadhanasuk, Min Zhuang, Farah Habli, Mustafa Kanas, Rafif Alsedrani

CAN LEADERSHIP BE LEARNED: CREATING A LEADERSHIP DEVELOPMENT PROGRAM IN EGYPT

Ted Price

12:30 LUNCH

13:30

FOCUS SESSION 5 - PART II

PLANNING FOR TEACHER PREPARATION PROGRAMS AND INTERNATIONAL COLLABORATION AND PARTNERSHIPS

Session chairs Jodie L. Brinkmann and Katrina L. Maynard

CLASSROOM TEACHERS' PERCEPTIONS OF MULTICULTURAL EDUCATION IN NORTH CYPRUS Müge Beidoğlu, Kemal Akkan Batman, Senem Köklü

EVALUATION OF THE HOMEWORK ASSIGNMENTS FOR THE SCIENCE AND TECHNOLOGY COURSE IN 5TH GRADE

Kemal Akkan Batman, Müge Beidoğlu, SENEM KÖKLÜ

NEW EXPERIENCES IN TEACHERS' TRAINING: PROFESSIONAL VISION OF SELF-REGULATED LEARNING IN AUTHENTIC LEARNING ENVIRONMENTS

Orna Heaysman, Bracha Kramarski

PLANNING THAT WORKS OUTLINED BY AN EDUCATIONAL LEADERSHIP PREPARATION PROGRAM IN THE UNITED STATES THAT HAS FIVE CREDENTIALING AGENCIES

Glenn L. Koonce

RE-IMAGINING TEACHER EDUCATION USING PRACTICUM-EMBEDDED COURSEWORK, A COACHING MODEL AND REFLECTIVE PRACTICE THEORY

Jodie L. Brinkmann, Katrina L. Maynard

SELF-EFFICACY OF PRESERVICE TEACHERS' ABILITY TO ASSESS USING THE INTASC STANDARDS FOR DATA-DRIVEN INSTRUCTION

Katrina L. Maynard, Jodie L. Brinkmann

TEACHER PERCEPTION OF PROFESSIONAL DEVELOPMENT AND IMPACT ON INSTRUCTIONAL PRACTICE AND STUDENT ACHIEVEMENT

Carol S Cash

16:15 COFFEE BREAK

17:30 BOARD MEETING

17TH OCTOBER 2019

9:00 Focus Session 1

PLANNING TO SUPPORT THE NEEDS OF SCHOOL LEADERS

Session Chair Ronit Bogler

A TOTAL QUALITY MANAGEMENT MODEL OF TEACHER MENTORING PROGRAM IN EDUCATION

Arvin Johnson, Tak Cheung Chan

CAN PEDAGOGICAL CONSIDERATIONS OVERCOME POLITICAL CONSTRAINTS? LEADING SCHOOLS IN EAST JERUSALEM

Adam E. Nir

LEARNING WALKTHROUGHS FOR SYSTEMIC INSTRUCTIONAL CHANGE

Samantha J. Ingram, Carol S Cash

PLANNING FOR EFFECTIVE SCHOOL LEADERSHIP-THEORY, PRACTICE, AND ANALYSIS FROM AROUND THE WORLD

Peter Litchka, Tak Cheung Chan, Tanyathorn Hauwadhanasuk, Adam E. Nir, Rafal Piworwarski, Calvin Roso, Abebayehu Tekleselassie

TEACHER ACCOUNTABILITY AND CULTURAL VALUES VIS-À-VIS DIFFERENT AUDIENCES: SCHOOL ADMINISTRATION AND PARENTS

Zehava Rosenblatt, Audrey Addi-Raccah

TEACHERS' CITIZENSHIP PRESSURE: CHARACTERISTICS AND IMPLICATIONS FOR SCHOOL LEADERS

Ronit Bogler, Anit Somech

11:20

FOCUS SESSION 4 - PART I

PLANNING FOR DIVERSITY, EQUITY, AND CLOSING THE ACHIEVEMENT GAP: A GLOBAL PERSPECTIVE

Session chair Angel Ford

ADDRESSING SOCIAL INEQUALITY WITH EDUCATIONAL INTERVENTION

Robert C. Johnson

EDUCATION AND MINDFULNESS FOR MARYLAND PRISONERS: EVIDENCE OF BENEFITS FROM A CASE STUDY INVESTIGATION

L. Mickey Fenzel

12:00 LUNCH

13:00 FOCUS SESSION 4 – PART II

PLANNING FOR DIVERSITY, EQUITY, AND CLOSING THE ACHIEVEMENT GAP: A GLOBAL PERSPECTIVE

Session chair Angel Ford

CHALLENGES FACED BY EDUCATIONAL EVALUATORS: PERSONAL EXPERIENCES RECENTLY ENCOUNTERED

Donna L. Ferrara

PERSONAL REFLECTIVE DIVERSITY INVENTORY: ANALYZING THE IMPACT OF DIVERSITY ATTITUDES AND EXPERIENCES.

Walter S. Polka, Sushma Marwaha

PREPARING LEADERS FOR DIVERSITY, SOCIAL JUSTICE, AND GLOBAL AWARENESS Virginia Altrogge

EXPLORING THE MOTIVATIONAL ORIENTATIONS AND PERSISTENCE PERSPECTIVES OF ETHIOPIAN UNDERGRADUATES TO INFORM HIGHER EDUCATION ADMINISTRATION AND POLICY MAKERS.

Angel Ford

THE MANAGEMENT OF DIVERSITY: THE EDUCATIONAL CHALLENGE

Dan Inbar

14:20 COFFEE BREAK

14:35 Focus Session 6

SUITING SCHOOL FACILITIES TO CONTEMPORARY NEEDS:
CHALLENGES AND IDEAS

Session chairs Maria Bacharel and Alexandra Alegre

DESIGNING AND CREATING INNOVATIVE LEARNING SPACES

Petra Regina Moog, Andreas Hammon

ESCOLA PARQUE DE SALVADOR, GINÁSIO DE GUARULHOS AND CEU PIMENTAS: THE CONTEMPORARY CHALLENGE OF THE INTERRELATIONSHIP BETWEEN ARCHITECTURAL DESIGN AND SOCIO-PEDAGOGICAL PROJECT IN THREE BRAZILIAN REFERENCE SCHOOLS Miranda Zamberlan Nedel, Miguel Buzzar

GRADIENT ENCLOSURES AND LEARNING NOOKS: SCHOOL ARCHITECTURE FOR MATH AS PLAY.

Maria Sieira, Melissa Singer

PEDAGOGICAL INNOVATION PILOT-PROJECT EXPERIMENTAL PROGRAM IN PORTUGAL: ARCHITECTURAL CHALLENGES

Maria Bacharel, Alexandra Alegre

PRACTICE ORIENTED MULTIDISCIPLINARY POST OCCUPANCY EVALUATION AS A TOOL FOR PLANNING AND REMODELING OF SCHOOL FACILITIES

Anneli Frelin, Suzanne de Laval, Jan Grannäs

16:15

MEMBERSHIP MEETING

18[™] OCTOBER 2019

9:00

DAVID N. WILSON LECTURE

School Building Rehabilitation: Towards a Collaborative Design Model. The Portuguese Experience

Teresa Heitor

9:30

FOCUS SESSION 2

STRATEGIC PLANNING IN EDUCATION- CONCEPTUALIZATION,
THEORETICAL PERSPECTIVES, AND APPLICATIONS

Session chair Abebayehu Tekleselassie

AN EVALUATION OF NIGERIA'S NATIONAL POLICY ON EDUCATION IN RESPECT OF THE COMPULSORY ENTREPRENEURSHIP SUBJECTS: EDUCATIONAL MANAGEMENT PERSPECTIVE Hafsat Abdullahi Umar

BUILDING A CULTURE OF CONTINUOUS IMPROVEMENT IN AN INTERNATIONALLY DISTRIBUTED SCHOOL SYSTEM THROUGH PLANNING

Thomas Brady, Kirsten Webb, Jeffrey Noel

PLANNING FOR THE PROFESSIONAL DEVELOPMENT IN SUPPORT OF SCHOOL LEADERS: THE RELATIONSHIP BETWEEN EFFECTIVE SCHOOL LEADERSHIP AND THE ETHICAL BEHAVIORS OF SCHOOL LEADERS

Katina Webster, Peter Litchka, L. Mickey Fenzel

PREDICTING, PLANNING FOR AND REACTING TO ESCALATING TEACHER SHORTAGES IN ILLINOIS: A DECADE OF STRUGGLE

John W. Hunt

"PUBLISH WHILE OTHERS PERISH": UNIVERSITY-BASED RESEARCH CENTERS AND THEIR UNDERUTILIZED POTENTIAL AS KNOWLEDGE BROKERS IN ETHIOPIA

Abebayehu Tekleselassie, Getnet T. Fetne

SCIENTIFIC CAPITAL – WHY AND FOR WHOM IT IS IMPORTANT

Rafal Piworwarski

USING DEMOGRAPHIC TOOLS TO PLAN STUDENT GROWTH

Glen I. Earthman

12:00

LUNCH AND CLOSING SESSION

	WED, 16 th	Тн∪, 17™	Fri, 18™	
	OPENING SESSION			
	GLENN EARTHMAN BEST DISSERTATION AWARD	SESSION 1 SESSION 4	DAVID WILSON LECTURE SESSION 2	Morning
	Session 3			
	Session 5 -PART I			
Tue, 15 [™]		Lunch		
BOARD MEETING RECEPTION WELCOME DRINK		SESSION 4		AFTERNOON
	Session 5 -Part II	Session 6		
	Board Meeting	Membership Meeting		