

2018 ISEP Charleston Conference Daily Session Schedule (October 9-11) based on Themes

Tuesday, October 9th 9:00am – 10:30am

Theme Session A: Focus on Leadership

13	Clegorne, Ford, and Johnson	Superintendent and Principal Perceptions on Professional Learning Needs
17	Fenzel and Litchka	Planning for the Support of K-12 Educational Leaders: Origin and Development of a Course in Reflective School Leadership at Loyola University Maryland
28	Litchka and Webster	Planning for Effective School Leadership: Why Values and Ethics Matter
29	Litchka and Mirando	Emotional Intelligence Skills and Transformational Leadership Behaviors
36	Tekleselassie	Collective Bargaining and School Principal Turnover Decisions: Implications for Leadership Succession Planning

Tuesday, October 9th 10:45am – 12:15pm

Theme Session B: Focus on Teachers

5	Ben-David, Bogler, Inbar, Nir, and Zohar	School-Based Management and 21st Century Pedagogies: Are they Mutually Related? Examination of Four Israeli Case Studies
7	Brinkmann and Tackett	Re-imagining Teacher Education using a CORE Curriculum and Practicum-Embedded Coursework for Liberal Studies Elementary and Middle Pre-service Teachers
21	Hersi and Smith	Assuring Equity and Access for English Learners: Culturally and Linguistically Responsive Pedagogy
25	Jimenez and Zepeda	Teacher Absenteeism: Planning from Survey Results
31	Peace and Polka	Panning for Greater Differentiation of Instruction: The Results of Multi-State Research about Teacher Reflections Regarding Desired and Current Constructivist Practices
33	Piwowarski	Teachers' Prestige and Salaries

Tuesday, October 9th 1:45pm – 2:15, 2:30 - 3:15pm

Theme Session C: Focus on Supports and Coursework

14	Dulak and Yarussi	A Global Leader's Guide to Opportunistic Dispositions
18	Ford	Planning Professional Development to Equalize Student Experiences
19	García-Pérez, Guerrero and Johnson	Understanding the Effect of an Intervention Program on College Participation: The Access and Opportunity Program in St. Cloud, Minnesota. A Longitudinal Analysis
20	Hersi and Holmber-Masden	Using Improvement Science Framework in Literacy Teacher Education
34	Price	Global Comparative Education: Planning, Programs and Facility Needs (Planning a course)

Wednesday, October 10th 8:30am – 10:00am

Theme Session D: Facilities and Safety

1	Alegre and Bacharel	Built for Learning: Adequacy of Existing Secondary Educational Facilities
10	Cash and Wilcox	Perception of Safety as Seen Through the Eyes of Students and Teachers
11	Cash and Earthman	The Commonwealth Assessment of Physical Environment (CAPE) Revisited
15	Earthman	Physical Properties that make a School Building Safe
24	Jarvis	Facilities Infrastructure Needs and Practices to Support Technology Implementation in Two Rural School Divisions in Virginia

Wednesday, October 10th 10:30am – 11:30pm

Theme Session E: Planning and Professional Development

2	Alhazmi, Barry, Ford, and Tekleselassie	Examining the First Cohort in an International Synchronized Online Hybrid Program in Educational Leadership: Planning for the Next
3	Alhazmi, Barry, Ford, and Tekleselassie	The State of School Leadership in the Kingdom of Saudi Arabia: Planning for Principal Training, Professional Development, and Leadership Succession
12	Chan and Johnson	Application of the Flipping Concept in Educational Planning
32	Persaud	High Definition Scientific Planning for Effective Schools

Wednesday, October 10th 2:30pm – 4:30pm

Theme Session F: Culture and Diversity

4	Barry	Trend in Academic Performance Between Boys and Girls in Saudi Arabia: Any Justifications for the Differences?
9	Burns	Investing in Early Childhood for the Sustainability of the Eastern Caribbean
16	Fenzel	A Model of Social Justice Education and Sustainability
22	Hopkins	Sustainability through Education: Exploring Education Programming for African American Museums
26	Knight	In-School but Out-of-School: Examining the Causes of Potential Educational Exclusion in the Eastern Caribbean
27	Litchka	Planning to Meet the Needs of Urban Underserved Students: An Evaluation of the Notre Dame Mission Volunteer AmeriCorps Program
30	Marwaha and Polka	Personal Reflective Diversity Inventory: Analyzing the Impact of Diversity Attitudes and Experiences
37	Turner	Data-Driven Determinism and Cultural Transformation in Higher Education Planning

Thursday, October 11th

8:30am – 9:30am

Theme Session G: Standards and Relevance

6	Pascale Benoiel	A Cultural Perspective for Understanding the Implications of Participative Decision-Making in Schools
8	David G. Buckman	Planning for the Superintendency: The Relationship between Gender and Experience Type on the Likelihood of Superintendent Selection
23	Hunt	Building a Bridge from Sexagenarian to Septuagenarian: Planning How to Remain Professionally Relevant
35	Rice	The Australian Education Revolution: The Impact of a Reform Movement on School Leadership and System Performance
38	Dunlap	Framing the Issues around the Global Standards Movement and Education Policy Making